

Wayside Academy
Admissions Policy and Criteria for Acceptance

Wayside Academy accepts referrals for male and female students, grades 6-12, for placement in the day and/or residential program throughout the year. Wayside youth and Family Support Network has the capacity to accept emergency and weekend admissions. Admissions policies and procedures are designed to ensure the appropriate match between the prospective student, the program and the school's mission. The Principal of Wayside Academy is responsible for maintaining the admissions process. Professionals representing a multidisciplinary team may be included upon request of the Principal. Wayside Academy is sensitive to the importance of treating all information in a confidential manner.

Wayside Academy does not discriminate against applicants or students on the basis of race, religion, nationality, ethnic origin, gender, sexual orientation, or physical disability.

Criteria for Acceptance

Wayside Academy provides a therapeutic educational program for students identified as having significant emotional and behavioral difficulties.

Students accepted at Wayside Academy have been diagnosed with Conduct Disorder, Oppositional Defiant Disorder, Major Depression, Bipolar Disorder, alcohol and drug abuse, Attention-Deficit/Hyperactivity Disorder, Impulse-Control Disorders, and Reactive Attachment Disorder

Associated features of Learning Disabilities and academic deficits are common to the students that benefit from Wayside Academy.

Referrals

Referrals are accepted from LEAs, parents, mental health agencies, social services agencies, and other concerned parties. After the required material has been submitted to the Principal, an interview is arranged for the student, parents, and any worker involved. Referral packets and inquiry should be directed to the Principal of Wayside Academy.

A completed packet includes:

- Psychological Report
- Educational Assessment
- Speech/Language Assessment, if applicable
- Report Card (Middle School Student)
- Transcript (High School Student)
- MCAS Results
- Treatment Summary, if applicable
- Release Forms
- IEP and Progress Reports for current year, if applicable
- Disciplinary Records
- Medical Records (i.e. vaccinations, vision and hearing tests, etc.)
- Other (i.e. agency reports)

Contact

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